## Bilkent University English Language Preparatory Program 2019-2020 Academic Year

### Elementary CAT Information

<table>
<thead>
<tr>
<th>Writing</th>
<th>Listening</th>
<th>Reading</th>
<th>Grammar</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Start time: 09.40</strong></td>
<td><strong>Start time: 10.40</strong></td>
<td><strong>Objectives</strong></td>
<td><strong>Objectives</strong></td>
<td><strong>Objectives</strong></td>
</tr>
</tbody>
</table>
| **CAT 1** | * Spelling level words/phrases accurately*  
* Using correct punctuation and capitalisation  
* Writing short simple sentences to communicate information | * Recognising familiar sounds, words and basic phrases*  
* Identifying function/purpose of short utterances and statements*  
* Understanding specific information*  
* Identifying speakers, relationship between speakers, context, topic and feelings*  
(Suggested time for Reading: 10 minutes) | * Identifying the context of short texts*  
* Identifying specific information*  
(Suggested time for Grammar & Vocabulary: 15 minutes) | * Identifying and understanding the form, function and meaning of grammar objectives covered up until the exam*  
(See Course Outline) | * Identifying and understanding the form, meaning, use and collocations of the vocabulary covered up until the exam*  
(See unit-based word lists) |
| **(20 minutes)** | **(5 minutes)** | | | | |
| **CAT 2** | * Spelling level words/phrases accurately*  
* Using correct punctuation and capitalisation  
* Writing short simple sentences to communicate information*  
| * Recognising familiar sounds, words and basic phrases*  
* Identifying function/purpose of short utterances and statements*  
* Understanding specific information*  
* Identifying speakers, relationship between speakers, context, topic and feelings*  
(Suggested time for Reading: 20 minutes) | * Identifying the context of short texts*  
* Identifying specific information*  
| * Identifying and understanding the form, function and meaning of grammar objectives covered in weeks up until the exam*  
(See Course Outline) | * Identifying and understanding the form, meaning, use and collocations of the vocabulary covered up until the exam*  
(See unit-based word lists) | |
| **(15 minutes)** | **(10 minutes)** | | | | |

* No latecomers are allowed after 09:55 for the Writing exam.  
* No latecomers are allowed after 10:45 for the Listening & Reading exam.  
* Students are not allowed to leave the classroom before the end of the lesson and/or exam.  
* Students must use pen in the Writing sections of all exams.