# UPPER-INTERMEDIATE CAT INFORMATION

<table>
<thead>
<tr>
<th>Writing</th>
<th>Listening &amp; Reading &amp; Grammar &amp; Vocabulary</th>
<th>Point Spread</th>
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</thead>
<tbody>
<tr>
<td><strong>Objectives</strong></td>
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<td><strong>Writing: 5 points</strong>&lt;br&gt;<strong>Listening: 5 points</strong>&lt;br&gt;<strong>Reading: 5 points</strong>&lt;br&gt;<strong>Grammar: 5 points</strong>&lt;br&gt;<strong>Vocabulary: 5 points</strong>&lt;br&gt;<strong>Total: 25 points</strong></td>
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<td>Writing  &lt;br&gt;* Writing an essay in response to a prompt (200-230 words)  &lt;br&gt;(45 minutes)</td>
<td><strong>Listening (8 items)</strong> &lt;br&gt;* Identifying main ideas and supporting details &lt;br&gt;* Identifying specific information &lt;br&gt;* Making inferences</td>
<td><strong>CAT 1 - 25% of CAT total</strong></td>
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<tr>
<td><strong>Reading (8 items)</strong> &lt;br&gt;* Identifying main ideas and supporting details &lt;br&gt;* Identifying specific information &lt;br&gt;* Identifying references &lt;br&gt;* Making inferences &lt;br&gt;* Following text cohesion &lt;br&gt;* Deducing meaning from context</td>
<td><strong>Grammar (7 items)</strong> &lt;br&gt;* Identifying and understanding the form, function and meaning of grammar objectives covered up until the exam  &lt;br&gt;(See Course Outline)</td>
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<td><strong>Vocabulary (7 items)</strong> &lt;br&gt;* Identifying and understanding the form, meaning, use and collocations of the vocabulary covered up until the exam  &lt;br&gt;(See unit-based word lists and the UPP level word list for the other forms)</td>
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**CAT 1**  
**December 13th, 2021 - Monday**  
**Start time: 09:05**  
**Finish time: 11:10**
**Writing**
- Writing an essay in response to a prompt (250-275 words) (45 minutes)

**Listening (20 items)**
- Identifying main ideas and supporting details
- Identifying specific information
- Making inferences
- Identifying speaker’s attitude, tone, purpose

**Reading (20 items)**
- Identifying main ideas and supporting details
- Identifying specific information
- Identifying references
- Making inferences
- Following text cohesion
- Deducing meaning from context
- Identifying writer’s attitude, tone, purpose

**Grammar (15 items)**
- Identifying and understanding the form, function and meaning of grammar objectives covered up until the exam
  *(See Course Outline)*

**Vocabulary (15 items)**
- Identifying and understanding the form, meaning, use and collocations of the vocabulary covered up until the exam
  *(See unit-based word lists and the UPP level word list for the other forms)*

(115 minutes)

**Writing: 15 points**
**Listening: 15 points**
**Reading: 15 points**
**Grammar: 15 points**
**Vocabulary: 15 points**

Total: 75 points

CAT 2 - 75% of CAT total

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**GENERAL REMINDERS**

- For CAT 1 and CAT 2, students must be in the classroom by 09.00 at the latest.
- Students must use a pen in the Writing Exam.
- Students taking the exam are responsible for filling in the optic forms correctly.
- Only answers marked on the optic forms will be considered valid. Answers marked in the question booklet are not valid.
- No extra time will be given to transfer your answers on to the optic forms.
- For multiple-choice questions, four incorrect answers will cancel one correct answer (for every incorrect answer, there will be a deduction of 0.25 points). This does not apply to open-ended or matching questions.
- Your total grade for each section will be converted to 5 for CAT 1 and 15 for CAT 2.