



Delta Module One Reading List

The reading list below is not exhaustive, nor is it intended to recommend any of the individual titles listed. Instead it is a *selection* of titles on topics included on the Delta Module One syllabus (e.g. grammar analysis). The reader should choose from the resources listed on a particular topic rather than attempt to read them all. Cambridge English Language Assessment is unable to give advice on which titles to select or on additional and alternative titles.

For suggestions on preparation for the Module One written examination, please refer to the Cambridge English Language Assessment Delta Handbook.

Reading List

Alderson, J. C. Clapham, C. & Wall, D. (1995) *Language Test Construction and Evaluation*. Cambridge University Press

Batstone, R. (1994) *Grammar*. Oxford University Press

Baxter, A. (1999) *Evaluating your students*. Richmond

Biber, D. Johansson, S. Leech, G. Conrad, S. & Finnegan, E. (1999) *Longman Grammar of Spoken and Written English*. Longman

Bolitho, R. & Tomlinson, B. (2005) *Discover English*. Heinemann

Bowen, T. & Marks, J. (1994) *Inside Teaching*. Heinemann

Brazil, D. (1997) *The Communicative Value of Intonation in English*. Cambridge University Press.

Brumfit, C. J. (1985) *Communicative Methodology in Language Teaching*. Cambridge University Press

Butt et al, (2000) *Using Functional Grammar, an explorers guide*. National Centre for English Language Teaching and Research

Bygate, M. (1987) *Speaking*. Oxford University Press

Carter, R. & McCarthy, M. (1997) *Exploring Spoken English*. Cambridge University Press

Carter, R., Hughes, R. & McCarthy, M. (2000) *Exploring Grammar in Context*. Cambridge University Press

Carter, R and McCarthy, M (2006) *Cambridge Grammar of English, A Comprehensive Guide. Spoken and Written English Grammar and Usage*. Cambridge University Press

Coady, J. & Huckin, T. (1997) *Second Language Vocabulary Acquisition*. Cambridge University Press

Cook, G. (1989) *Discourse*. Oxford University Press

Dalton & Seidlehofer (1994) *Pronunciation*. Oxford University Press

Eastwood, J. (1994) *Oxford Guide to English Grammar*. Oxford University Press

Ellis, R. (1997) *Second Language Acquisition*. Oxford University Press

- Grellet, F. (1981) *Developing Reading Skills*. Cambridge University Press
- Halliday & Hasan. (1976) *Cohesion in English*. Longman
- Halliday & Hasan (1989) *Language, Context and Text: Aspects of Language in a Social-semiotic Perspective*. Oxford University Press
- Harris, M. & McCann, P. (1994) *Assessment*. Macmillan
- Hedge, T. (2005) *Writing* Oxford University Press
- Holliday, A. (2005) *The Struggle to Teach English as an International Language* Oxford University Press
- Howatt A, (1984) *A History of English Language Teaching*. Oxford University Press
- Hughes, A. (2003) *Testing for Language Teachers*. Cambridge University Press
- Krashen, S. (1982) *Principles and Practice in Second Language Acquisition*. Oxford & Pergamon Press
- Larsen-Freeman D, (2000) *Techniques and Practice in Language Teaching*. Oxford University Press
- Leech, G. & Svartvik, J. (2003) *A Communicative Grammar of English* Longman
- Leech, G. et al 2001 *An A-Z of English Grammar & Usage*. Longman
- (Both of the titles above are published together as the Longman Contemporary Grammar)
- Lewis M. (1997) *The English Verb* Klett Publishing
- Lewis M. (1993) *The Lexical Approach. The State of ELT and a Way Forward*. Language Teaching Publications
- Lightbown, P. & Spada, N. (2006) *How Languages are Learned*. Oxford University Press
- Lock, G (2003) *Functional English Grammar. An Introduction for Second Language Teachers*. Cambridge University Press
- McCarthy, A. (1991) *Discourse Analysis for Language Teachers* Cambridge University Press
- McCarthy, M. (1990) *Vocabulary*. Oxford University Press
- McKay, S. L. (2002) *Teaching English as an International Language, Rethinking Goals and Approaches*. Oxford University Press
- McNamara, T. (2000) *Language Testing*. Oxford University Press
- Nuttall, C. (2005) *Teaching Reading Skills in a foreign language*. Macmillan
- Parrott, M. (2000) *Grammar for English Language Teachers*. Cambridge University Press
- Richards, J. (1990) *The Language Teaching Matrix*. Cambridge University Press
- Richards, J.C, Platt, H. Schmidt, R. & Schmidt, M. (2002) *Dictionary of Language Teaching and Applied Linguistics*. Longman

- Richards, J.C. (1990) *The Language Teaching Matrix: Curriculum, Methodology, and Materials*. Cambridge University Press
- Richards, J and Rogers T, (2001) *Approaches and Methods in Language Teaching*. Cambridge University Press
- Roach P (2000) *English Phonetics and Phonology: A Practical Course*. Cambridge University Press
- Swales, J. (1990) *Genre Analysis English in Academic and Research Settings*. Cambridge University Press
- Swan, M, (2005) *Practical English Usage* (3rd edition) Oxford University Press
- Thornbury, S. (2005) *Beyond the Sentence: Introducing Discourse Analysis (Methodology)* Macmillan
- Thornbury, S. (2006) *Grammar* Oxford University Press
- Thornbury, S. & Slade, D. (2006) *Conversation: From Description to Pedagogy* Cambridge University Press
- Thornbury, S. (1997) *About Language - Tasks for Teachers of English*. Cambridge University Press
- Thornbury, S. (2006) *An A-Z of ELT (Methodology)*. Macmillan
- Thornbury, S. (2005) *Uncovering Grammar*. Macmillan
- Tribble, C. (1997) *Writing*. Oxford University Press
- Wallace, C. (1992) *Reading*, Oxford University Press
- White, G. (1998) *Listening*, Oxford University Press
- White, R. & Arndt, V. (1991) *Process Writing*. Longman
- Willis, J. (1996) *A Framework for Task Based Learning*. Longman
- Willis, D (2003) *Rules, Patterns and Words: Grammar and Lexis in English Language Teaching*. Cambridge University Press
- Yule, G. (1998) *Explaining English Grammar*. Oxford University Press