



## Delta Module Three Reading List

The reading list below is not exhaustive, nor is it intended to recommend any of the individual titles listed. Instead it is a *selection* of titles on topics included on the Delta Module Three syllabus (e.g. course design). The reader should choose from the resources listed on a particular topic rather than attempt to read them all. Cambridge English Language Assessment is unable to give advice on which titles to select or on additional and alternative titles.

For advice on alternative titles and for titles on particular specialisms (e.g. Younger Learners), please refer to the tutor supervising your Delta Module Three Extended Assignment.

### Reading List

Alderson, J. C., Clapham, C. & Wall, D. (1995) *Language Test Construction and Evaluation*, Cambridge University Press

Baxter, A. (1999) *Evaluating your students*, Richmond

Cunningsworth, A. (1995) *Choosing Your Coursebook*, Macmillan ELT

Dubin, F. & Olshtain, E. (1986) *Course Design: Developing Programs and Materials for Language Learning*, Cambridge University Press

Graves, K. (1996) *Teachers as Course Developers*, Cambridge University Press

Harris, M. & McCann, P. (1994) *Assessment*, Macmillan

Heaton, J. B. (1989) *Writing English Language Tests*, Longman

Hughes, A. (2003) *Testing for Language Teachers*, Cambridge University Press

McNamara, T. (2000) *Language Testing*, Oxford University Press

Munby, J. (1981) *Communicative Syllabus Design: A Sociolinguistic Model for Designing the Content of Purpose-Specific Language Programmes*, Cambridge University Press

Nunan, D. (1988) *Syllabus Design*, Oxford University Press

Pit-Corder, S. (1981) *Error Analysis and Interlanguage*, Oxford University Press

Richards, J. (1990) *The Language Teaching Matrix, Curriculum, Methodology and Materials*, Cambridge University Press

Underhill, N. (1987) *Testing Spoken Language*, Cambridge University Press

White, R. (1998) *The ELT Curriculum*

Wilkins, D. A. (1976) *Notional Syllabuses - A Taxonomy and Its Relevance to Foreign Language Curriculum Development (ELT)*, Oxford University Press

Willis, J. (1996) *A Framework for Task Based Learning*, Longman

Willis, D. (1990) *The Lexical Syllabus: A New Approach to Language Teaching*, Collins Cobuild

Willis, D and Willis, J (2007) *Doing Task Based Teaching*, Oxford University Press

Woodward, T. (2001) *Planning Lessons and Courses*, Cambridge University Press

Woodward, T. & Lindstromberg, S. (1995) *Planning from Lesson to Lesson Way of Making Lesson Planning Easier*, Longman

## **Delta Module Three: Language Development for Teachers**

### **Background Research**

Gardner B and F 2000 *Classroom English* OUP

Hughes GS 1981 *A Handbook of Classroom English* OUP  
*Dated but still useful*

Hughes GS Moate J and Raatikainen T 2008 *Practical Classroom English* OUP

Kirkpatrick A 2007 *World Englishes- Implications for International Communication and English Language Teaching* CUP  
*About awareness of varieties of English*

Medgyes P 1994 *The Non Native Teacher* MacMillan  
*Covers issues for non-native teachers*

Parrott M 1993 *Tasks for Language Teachers* CUP  
*Some activities for teacher development*

Spratt M 1994 *English for the Teacher- A Language Development Course* CUP  
*Focuses on improving teachers' language ability for work and study*

Thornbury S, 1997 *About Language* CUP

### **Articles**

Johnson RK *Developing Teachers' Language Resources* p296 in Richards J, Nunan D 1990 *Second Language Teacher Development* CUP  
*An article about teachers using their current language more effectively in class*