### CAT INFORMATION

**Writing**
- Writing an essay in response to a prompt (350 words) (60 minutes)
  - Identifying main ideas and supporting details
  - Identifying specific information
  - Making inferences
  - Note-taking

**Listening**
- (20 items)
  - Identifying main ideas and supporting details
  - Identifying specific information
  - Making inferences
  - Note-taking

**Reading**
- (20 items)
  - Deducing meaning from context
  - Following text cohesion
  - Identifying main ideas and supporting details
  - Identifying specific information
  - Making inferences

**Grammar**
- (15 items)
  - Identifying and understanding the form, function and meaning of grammar objectives covered up until the exam (See Course Outline)

**Vocabulary**
- (15 items)
  - Identifying and understanding the form, meaning, use and collocations of the vocabulary covered up until the exam (See weekly word list sets for the headwords and the PFC level word list for the other forms) (120 minutes)

### Point Spread
- **Writing**: 20 points
- **Listening**: 20 points
- **Reading**: 20 points
- **Grammar**: 20 points
- **Vocabulary**: 20 points

**Total**: 100 points

### GENERAL REMINDERS

- For CAT, students must be in the classroom by 09.00 at the latest.
- Students must use a pen in the Writing Exam.
- Students taking the exam are responsible for filling in the optic forms correctly.
- Only answers marked on the optic forms will be considered valid. Answers marked in the question booklet are not valid.
- No extra time will be given for the transfer of answers onto the optic forms.
- For multiple-choice questions, four incorrect answers will cancel one correct answer (for every incorrect answer, there will be a deduction of 0.25 points). This does not apply to open-ended questions.