

2026-2027 INTERMEDIATE EXAM TASK TYPES

The Intermediate exams will make use of some of the task types exemplified below.

READING

Read the text below and answer the following questions by choosing A, B, C, or D.

SOCIAL NETWORKING

- 1 Every morning Sarah turns on her computer. First, she checks her email. Then, she visits a social networking website to find out what her friends are doing. On this website, she reads news from her friends. For example, she may look at comments her friends made about movies, music, books, and other friends. Like many young people, Sarah enjoys meeting and communicating with others on social networks.
- 2 Sarah is part of an important trend in communication. Social networking sites become more and more popular every day, and they are popular all around the world.....

TASK 1

- 1 Sarah enjoys using social networks because she can...
 - A read about important world events.
 - B interact with her friends.
 - C do online shopping.
 - D watch movies online.
- 2 What is the best title for this reading?
 - A The popularity of social networks
 - B How to join a social network
 - C Problems with social networks
 - D The most popular social networks

TASK 2

Match the following headings to the paragraphs. There are two extra headings. Code your answers on the optic form.

- | | |
|--------------------|--|
| 3 ____ Paragraph 1 | A Social networking - A worldwide trend |
| 4 ____ Paragraph 2 | B An example of someone who enjoys social networking |
| | C Why people love social networking |
| | D How to make friends with social networking |

TASK 3

Read the text and fill in the table with information about two countries.

SINGAPORE

- 1 The Republic of Singapore is an island in South-East Asia, just 137 km north of the Equator. It became an independent city-state in 1965. Although Singapore has few natural resources, it has developed a strong economy. One way Singapore has developed **its** economy is through its tourism sector. People come here for its fabulous shopping, the famous Singapore Zoo, and its beautiful man-made beaches. Another way Singapore has strengthened its economy is through the production of technology.
- 2 Singapore has a **rich** mixture of people and many languages are spoken here, including Malay, English, Mandarin, and Tamil.....

	Location	Economy	Example of industry
Singapore	1 <i>South-East Asia, 137 km north of the Equator</i>	2 <i>strong</i>	3 <i>tourism sector</i>
Morocco	4 _____	5 _____	6 _____

TASK 4

- 7 In paragraph 1, '**its**' refers to...

--

- 8 In paragraph 2, the word '**rich**' is closest in meaning to...

- A having a lot of something.
- B earning a lot of money.
- C very deep and strong.
- D containing a lot of butter and eggs.
- E communicating in different languages.

Read the text and answer the following questions by choosing A, B, C, D or E or by writing your answer in the box provided.

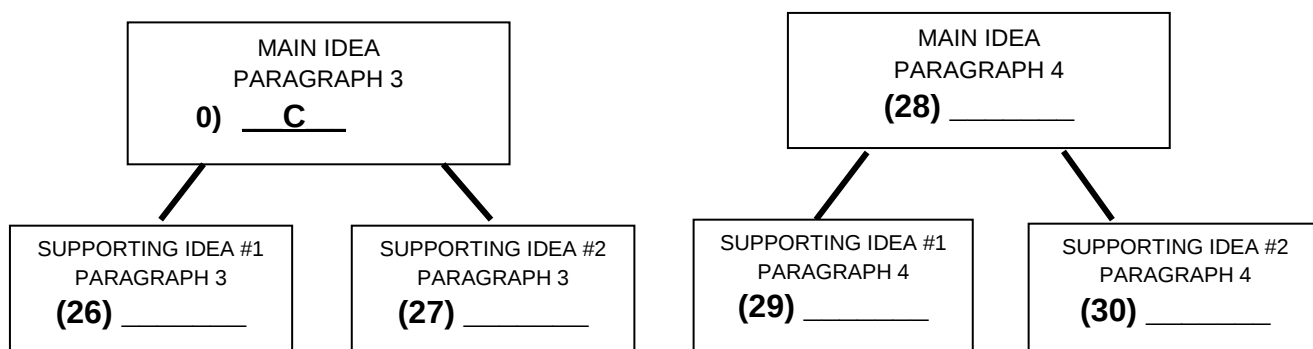
RECYCLING

- 1 All around the world, we can see the consequences of the throwaway lifestyle, and we need to work together to change this. Dumpsites are mountains of garbage that just keep getting bigger. To lessen the amount of trash and to protect the environment, more governments are requiring people to recycle materials such as paper, plastic, and glass. However, only a small portion of what can be recycled is actually recycled. For example, in the United Kingdom, although about 60 percent of a household's trash can be recycled, only 18 percent actually is....

TASK 5

For questions 26-30, use the notes from the box to fill in the chart about recycling from paragraphs 3 and 4. One example (0) has been done for you. There are two extra options. **YOUR ANSWERS MUST BE IN THE SAME ORDER AS THE TEXT. Code your answers directly on the optic form.**

A Leaders of many countries now expect people to recycle
B People in the UK recycle much less than is possible
C Everybody should do something to reduce the amount of garbage
.....



Read the text and answer the following questions by choosing A, B, C, D or E or by writing your answer in the box provided.

DR. SPOCK

- 1 New parents are always worried that they might be making a mistake with their new baby. The baby cries, and they don't know if they should let him cry or pick him up. The baby is sick, and they don't know what to do. "Trust yourself. You know more than you think you do," wrote Benjamin Spock in his famous book *Dr. Spock's Baby and Child Care*, which first appeared in 1946.
- 2 Before Dr. Spock's book appeared, John Watson was the leading child-care expert in the 1920s and 1930s. He wrote, "Never hug or kiss your children; never let them sit in your lap." He continued, "Feed them on a strict schedule and never give extra snacks." (7). So, he decided to write his own book. "Every baby needs to be smiled at, talked to, and played with gently and lovingly. Be natural and enjoy your baby."

TASK 6

Complete the summary by writing **ONE word from the text** in each blank. **IF YOU WRITE MORE THAN ONE WORD, YOUR ANSWER WILL BE MARKED WRONG.**

John Watson was a/an (1) in child-care in the early 20th century. He believed that parents should not kiss or (2) their babies and not give them extra food. However, Dr. Spock believed that parents should smile and talk to their babies and (3) them.

TASK 7

For questions 4-6, use the notes from the box to fill in the chart about the parenting advice given in paragraphs 1 and 2. One example (0) has been done for you. There are two extra options. **YOUR ANSWERS MUST BE IN THE SAME ORDER AS THE TEXT.** Code in your answers on the optic form.

A only eat food at the right time	D believe in themselves
B have a good time with their children	E not be touched very often
C	F

ADVICE—BEFORE 1940	ADVICE – AFTER 1940
Children should....	Parents should....
(0) <u>A</u>	5 _____
4 _____	6 _____

TASK 8

7 Which of the following sentences best completes the blank in paragraph 2?

- A However, Dr. Spock disagreed with these suggestions
- B Therefore, most doctors advise people to start a family
- C As he was writing his book, he had some problems
- D Instead, parents should hug their babies more often
- E As a result, he developed a program for babies

8 **"He also advised parents to feed their babies as often as necessary"** could be the last sentence of Paragraph...

- A 1
- B 2
- C 3
- D 4
- E 5

9 The main purpose of this text is to give advice about...

- A paying attention to newborn babies.
- B protecting babies from dangers.
- C making nature safer for children.
- D introducing parents to childcare methods.
- E teaching parents about feeding babies.

LISTENING

TASK 1

You are going to listen to a lecture about business management. As you listen take notes in the guided note-taking table. After the listening has finished, you will be given questions to answer using your notes. Your notes will not be marked. You will hear the lecture **ONCE** only. You now have 30 seconds to look at the guided note-taking table.

What does business management mean?	Human resources? i.e. looking after people _____. Finance? _____ systems? It is all of these things
Tutors	Dr. Knight – Head of _____ + human resources _____ - Finance and _____ Dr. Williams - _____

Use your notes to answer the following questions by choosing A, B, C, or D.

- 1 According to the speaker, business management is...
- A managing people and money.
 - B starting your own business from home.
 - C teaching a course about business.
 - D looking after students.

TASK 2

You are going to listen to a talk about fashion. After each section, there will be a pause, and you will have 20 seconds to answer two questions or 30 seconds to answer three questions by choosing A, B, C, or D or by writing a short answer. You will listen once only. You now have 30 seconds to look at the questions.

- 1 Which of the following best expresses the main idea of the talk?
- A If you wear clothing from other times or places, you are out of style.
 - B People sometimes choose clothes that show who they want to be.
 - C Fashions in the 1930s were more beautiful than today's fashions.
 - D If you want to be fashionable, you should follow what celebrities wear.
- 2 Who is the man in the coffee shop?

--

TASK 3

You are going to listen to part of a nature program. As you listen, match the animal with its use of color. You will hear the talk **ONCE** only. You now have 30 seconds to look at the exercise.

- | | |
|---------------------------|--|
| ____ 1 cryptic frog | A for camouflage in green leafy areas. |
| ____ 2 false-leaf katydid | B to give a warning |
| ____ 3 poison dart frog | C for camouflage on the forest floor |

TASK 4

You are going to listen to a talk about the Lewis Chess Set. As you listen, take notes in the guided note-taking sheet. After the interview has finished, you will be given questions to answer by choosing A, B, C, or D or by writing short answers. Your notes will not be marked. You will hear the talk **ONCE** only. You now have 30 seconds to look at the guided note-taking sheet.

DESCRIPTION OF THE LEWIS CHESS SET	It was found _____ It was made _____
REASONS FOR SIGNIFICANCE	Firstly _____ For example _____ Secondly, _____

TASK 5

You are going to listen to two conversations. After each conversation has finished, you will have 20 seconds to answer two questions by choosing A, B, C, or D. You will hear each conversation **ONCE** only. You now have 30 seconds to look at the questions.

CONVERSATION 1

1 The conversation is taking place at a...

- A library.
- B school.
- C bank.
- D shop.

2 The two speakers are...

- A best friends.
- B classmates.
- C brother and sister.
- D neighbours.

GRAMMAR

TASK 1

Read the text and fill in the blanks by choosing A, B, C, or D. Code your answers directly on the optic form.

THE TITANIC

Last night there was a program on TV about the survivors of the Titanic. Even though many people (1) already seen the movie Titanic, people were still interested in this program because it told the stories of real people.

The last American survivor, Lillian Asplund, died in 2006. She (2) just five years old when she was travelling....

1 A have B had C were D is E are

2 A was B

TASK 2

Find the mistake in each sentence by choosing A, B, C, or D.

1 Neither my sister nor I have been to Istanbul already.
 A B C D

TASK 3

Complete the second sentence so it has a similar meaning to the first sentence by choosing A, B, C, or D.

1 ***Michael is much taller than Eric.***

Eric is _____ Michael.

A not as tall as B less taller than C not short as D the short as

VOCABULARY

TASK 1

Fill in the blanks with the correct word from the box. You do not need to change the form of the word.

opportunity

combination

allow

trend

benefit

STUDYING ABROAD

Studying abroad can be a great experience. Many students are excited about the _____(1)_____ to live in a new culture and learn a new language. There are so many advantages to studying abroad, but the most important _____(2)_____ of living in a foreign country is....

OR

TASK 2

Fill in the blanks in the text by choosing A, B, C, or D.

- 1 A opportunity B combination C trend D benefit E alternative
2 A

TASK 3

Fill in the blanks with the correct form of the word given. You spelling must be correct.

Studying vocabulary is a very important part of learning English. All students should keep a vocabulary journal with the (1) definition of each new word. It also helps to write an example sentence and (2) _____ word forms. Then, it is important to try to use the new words in your writing....

1 DEFINE
2 ADDITION

TASK 4

Read the sentences and fill in the blanks by choosing A, B, C, or D.

- 1 _____ work and study can be difficult for university students who have a job.

A Combination

B Combining

C Combine

D Combined

WRITING

Doing sports can benefit people in many ways. What is your opinion?

Write about 200 words. DO NOT write less than 180 words.

You can use the space below to plan your writing. Your plan will not be marked, but it will help you to organize your ideas.

INT ECA Speaking Exam Sample

INTERMEDIATE SPEAKING EXAM <i>All your answers will be recorded for scoring. Speak clearly at a normal volume. Please do not shout or whisper. Please note that you will not be able to re-record your response.</i> 	INTERMEDIATE SPEAKING EXAM <i>Please say your name, surname and <u>Bilkent ID</u> number</i>
INTERMEDIATE SPEAKING EXAM <i>There are three stages in this exam.</i> <i>In Stage 1, there is <u>ONE</u> question for you to answer.</i> <i>In Stage 2, you will listen to a conversation and answer <u>THREE</u> questions about it.</i> <i>In Stage 3, there is <u>ONE</u> question for you to answer.</i> 	Stage 1 <i>You will answer a question. You have 30 seconds to prepare. Then speak for 1 minute.</i> 
Stage 1 30 What do you like doing with your friends? <i>(Now <u>prepare</u>)</i> 	Stage 1 60 What do you like doing with your friends? <i>(Now <u>speak</u>)</i> 
Stage 2 <i>You will listen to a conversation. After listening to the first part of the conversation, you will be given a question to answer. You can take notes as you listen. You will hear the conversation <u>ONCE</u> only.</i> 	Stage 2 - Part 1 What are the speakers talking about?  

Stage 2 - Part 1 10 What are the speakers talking about? (Now <u>prepare</u>) 	Stage 2 - Part 1 30 What are the speakers talking about? (Now <u>speak</u>) 
Stage 2 - Part 2 You will listen to the second part of the conversation. After listening, you will have 30 seconds to prepare and 90 seconds to answer two questions. You can take notes as you listen. You will hear the conversation <u>ONCE</u> only. 	Stage 2 - Part 2 Answer <u>both</u> of the questions below: • What does the woman think about studying? • Do you agree? Why/Why not?  
Stage 2 - Part 2 30 Answer <u>both</u> of the questions below : • What does the woman think about studying? • Do you agree? Why/Why not? (Now <u>prepare</u>) 	Stage 2 - Part 2 90 Answer <u>both</u> of the questions below : • What does the woman think about studying? • Do you agree? Why/Why not? (Now <u>speak</u>) 
Stage 3 You will answer a question. You have 30 seconds to prepare. Then speak for 1 minute. 	Stage 3 30 Give a detailed answer to the following question: * Were you a good student when you were at high school? Why/why not? (Now <u>prepare</u>) 
Stage 3 60 Give a detailed answer to the following question: * Were you a good student when you were at high school? Why/why not? (Now <u>speak</u>) 	That is the end of the INTERMEDIATE speaking exam. 