

PREP 2026-2027 ACADEMIC YEAR
PRE-INTERMEDIATE EXAM TASK TYPES

The Pre-Intermediate CAT & ECA exams will make use of one or more of the task types exemplified below.

READING

TASK: Read the text and answer the questions. Write your answers directly on the optic form.

JACK

Jack is a cook. He lives in London and works at a famous restaurant. He usually goes to work by bus. However, he went to work by train yesterday and...

- 1 What is Jack's job?

- 2 Where does he live?

- 3 How does he go to work?

TASK: Read the text and complete the summary by choosing A, B, C or D. An example (0) has been given.

Jack works as a __ (0) __ at a restaurant. He lives in __ (1) __. He goes to work by __ (3) __.
Yesterday, he ...

- | | | | | |
|---|---|-------------|----------|-------------------|
| 0 | ☒ A cook | B waiter | C lawyer | D chef |
| 1 | A New York | B a village | C London | D the countryside |
| 2 | A train | B bus | C car | D ... |
| 3 | A ... | B ... | C ... | D ... |

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TASK: Read the text and fill in the blanks with ONE or TWO words or numbers. You can use the words in the text. An example (0) has been given.

Jack works as a ___ <i>cook</i> ___ (0) at a restaurant. He lives in _____ (1). He goes to work by _____ (2). Yesterday, he ...

TASK: Read the text and answer the question(s) by choosing A, B, C or D

- 1 Jack is a...
- A cook.
 - B teacher.
 - C student.
 - D lawyer.
- 2 While Jack was going to work, he saw...
- A an accident.
 - B an old friend of his.
 - C his boss.
 - D a new restaurant.

TASK: Read the text and answer the questions by choosing A, B, C or D, or by writing your answer in the box. Do not write any extra information

- 1 Jack is a...
- A cook.
 - B teacher.
 - C student.
 - D lawyer.
- 2 While Jack was going to work, he saw...

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TASK: Read the text and match the paragraphs with the following headings. Code in A, B, C, D, E, F or G directly on the optic form. There are three extra headings. An example (0) has been given.

- | | | |
|---|----------|---|
| 0 | <u>B</u> | A cafe with full Internet access... |
| 1 | _____ | The first ever blogger may never be identified, but the most... |
| 2 | _____ | For many people, using search engines has become a routine part of their lives but... |

- A Having access to information
- B ~~The place for fashionable people to be seen~~
- C Meeting old schoolmates
- D His personal life
- E Opening the first Internet Cafe
- F The blogger problem
- G

TASK: Read the text again. Match the cities (11 to 15) with the supporting details A–H. There are 3 extra details. An example has been given.

- | | | | |
|---|----------|----------|---|
| 0 | Rome | <u>A</u> | A A city famous for its |
| 1 | Brighton | _____ | B A beautiful statue or painting in the streets |
| 2 | Cardiff | _____ | C A gallery with modern artwork |
| 3 | | | D |
| 4 | | | E ... |
| 5 | | | F ... |
| | | | ... |

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LISTENING

TASK: Listen to the conversation / talk / interview. You will listen TWICE. While listening, answer the question(s) by choosing A, B, C or D / Listen to the conversation / talk / interview and choose the correct answer by circling A, B, C or D while listening. You will listen TWICE.

1 The speakers are...

- A at home and they are watching TV.
- B at a restaurant and they are having dinner.
- C at the cinema and they are watching a movie.
- D in a cafe and they are having coffee together.

TASK: Listen to the conversation / talk / interview. You will listen TWICE. While listening, fill in the blanks with ONE to THREE words or numbers. Be careful with your spelling. You now have thirty seconds to look at the table below. / Listen to the conversation / talk / interview. While listening, fill in the blanks with ONE to THREE words or numbers. Be careful with your spelling. You will listen TWICE. You now have thirty seconds to look at the chart below.

JACK	- Jack's journey → bad A girl - talking _____ (1) on the mobile phone. □ - She talked about her plans on Saturday. - Jack couldn't even read his _____ (2). □ The girl talked to _____ (3). - A boy → opposite Jack.
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TASK: Listen to the conversation / talk / interview. You will listen TWICE. While listening, match the words or numbers with the gap. There are extra words. An example (0) has been given. When the listening section is finished, code in your answers on the optic form.

JACK	- Jack's journey → bad - A girl - talking _____ B _____ (0) on the mobile phone. - She talked about her plans on Saturday. - Jack couldn't even read his _____ (2). □ The girl talked to _____ (3). - A boy → opposite Jack.	- A slowly - B angrily - C father - D messages - E sister
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PRE-INTERMEDIATE EXAM TASK TYPES

TASK: Listen to the story. You will listen TWICE. Put the events in the correct order. There is one extra sentence. An example (0) has been given. When the listening section is finished, code in your answers on the optic form. You now have fifteen seconds to read the sentences. / Listen to the story. Put the events in the correct order. There are two extra sentences. An example (0) has been given. You will listen TWICE. You now have fifteen seconds to read the sentences.

- A Alice went to the library.
- B ~~Alice had breakfast.~~
- C Alice went to the cinema.
- D Alice's mother phoned her.
- E Alice met her friends.
- F Alice did shopping.
- G Alice went out for dinner.

- 0 B
- 1 _____
- 2 _____
- 3 _____
- 4 _____

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WRITING

TASK: In your opinion, what are the benefits of learning English?

(around 135 – 150 words)

LANGUAGE

TASK: Fill in the blanks in the text by choosing A, B, C or D / Choose the correct answer and code in A, B, C or D directly onto the optic form.

My name is Jack and I work at a restaurant as a __ (1) __. At the weekends, I like going to the cinema and doing sports. To keep fit, I go to the gym __ (2) __. I usually...

- | | | | |
|-------------|---------------|-------------|-----------------|
| 1 A waiter | B reporter | C actor | D farmer |
| 2 A quietly | B immediately | C regularly | D unfortunately |
| 3 A ... | B ... | C ... | D ... |

TASK : Fill in the blanks in the text by choosing A, B, C or D

He __ (1) __ a student at Bilkent University. He likes studying English. __ (2) __ hobbies are playing basketball and riding a bike...

- | | | | |
|---------|-------|-------|-------|
| 1 A was | B is | C has | D are |
| 2 A her | B he | C his | D him |
| 3 A ... | B ... | C ... | D ... |

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TASK: Complete each sentence by choosing A, B, C or D / Choose the correct answer and code in A, B, C or D directly onto the optic form.

1 I need to go to the library and _____ some research.

- A do
- B have
- C make
- D take

TASK: Complete each sentence by choosing A, B, C or D

1 They had a lot of fun at the party _____ enjoyed themselves.

- A but
- B however
- C and
- D to

TASK: Match the gaps in the dialogue with the words or phrases from the box. There are two extra words/phrases. Code in your answers directly on the optic form. An example (0) has been given.

A: Hi! How (0) ?

B: I'm fine and you?

A: I'm okay, thank you. ...

B: ...

A: (1) brothers do you have?

0 H

1

2

3

A she has got

B is

C how many

D

E

F

G

H ~~are you~~

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SPEAKING

Page 1	Page 2
Bilkent University English Language Preparatory Program PRE-INTERMEDIATE SPEAKING EXAM <i>All your answers will be recorded for scoring.</i> <i>Speak clearly at a normal volume.</i> <i>Please do not shout or whisper.</i> <i>Please note that you will <u>not</u> be able to re-record your response.</i>	PRE-INTERMEDIATE SPEAKING EXAM <i>Please say your name, surname and Bilkent ID number</i> 00:30
Page 3	Page 4
PRE-INTERMEDIATE SPEAKING EXAM <i>There are <u>two stages</u> in this exam.</i> <i>In Stage 1, you will see <u>a question</u> and answer it.</i> <i>In Stage 2, you will see <u>a picture</u> and <u>a question</u> and talk about them.</i>	Stage 1 <i>You will answer a question. You have 30 seconds to prepare. After 30 seconds, speak for 45 seconds.</i>
Page 5	Page 6
Stage 1 Question? Why? Why not? <i>(Now <u>think</u>)</i> 30	Stage 1 Question? Why? Why not? <i>(Now <u>speak</u>)</i> 45

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Page 7 Stage 2 - Part 1 <i>You will see pictures. Look at the pictures. Prepare to compare and talk about the pictures for 30 seconds. After 30 seconds, talk about the pictures for 60 seconds.</i>	Page 8 Stage 2 - Part 1 <i>Look at the pictures. What do you see in the pictures? Prepare to compare and talk about the pictures for 30 seconds. After 30 seconds, talk about the pictures for 60 seconds. (Now <u>think</u>)</i> 
Page 9 Stage 2 - Part 1 <i>What do you see in the pictures? Compare and talk about the pictures for 60 seconds. (Now <u>speak</u>)</i> 	Page 10 Stage 2 - Part 2 <i>You will answer a question. You have 30 seconds to prepare. After 30 seconds, speak for 45 seconds.</i>
Page 11 Stage 2 –Part 2 Question? Why? Why not? (Now <u>think</u>) 30	Page 12 Stage 2 –Part 2 Question? Why? Why not? (Now <u>speak</u>) 45
Page 13 <i>That is the end of the PRE-INTERMEDIATE speaking exam.</i>	

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